**Task Two: Cold War March Madness**

Team Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_ Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note: This task must be completed today so divide up the assignments among your team members to ensure that all work is completed.

**Part A:** Complete the following information as a team.

What impact did the event/program have on the United States or other region of the world politically, economically, socially and/or culturally? Be as detailed as possible and include which region it impacted.

What impact did the event/program have on the Cold War politically, economically, socially and/or culturally? Be as detailed as possible.

What is the lasting legacy of the event/program? Include any other events, people, programs, etc. that are impacted or created by this event.

Why does this event/program deserve the title of Most Influential Event of the Cold War?

**Part B:** Make a ½ to 1 page informational sheet on your event (key info) and why it should win most influential event of the Cold War. These info sheets will be photocopied and made available to all students in class prior to voting. This is your time to be persuasive and use this sheet to convince others to vote for your event. Teacher must have the flyer in Google Docs by 7 PM Monday night.